



PE and sport premium monitoring and tracking form *2025/2026*



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Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	*
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	*
3. Perform safe self-rescue in different water-based situations	100% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	*

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
To increase the physical activity of children by offering a wide variety of extra-curricular clubs, both within the school day and after school.	A wide range of extra-curricular clubs were offered during breaks and after school for the whole school. Clubs included: football, multi-sports/multi-skills, dodgeball, hockey, table tennis, badminton, golf and cricket. Sports Leaders also led active lunchbreaks. Excellent engagement by children across the school. Improved outdoor areas to promote activity – wildlife area (non-Sport Grant Spend)	Continue to keep a register of participants to ensure maximum participation. Pupil Voice activities to gauge interest and ensure the highest possible level of attendance. Continue to offer a range of sports and activities and introduce new activities.
The profile of PESSPA being raised across the school as a tool for whole school improvement	The School Games Mark Gold Award achieved. Whole school sport enrichment days and events took place to promote positive attitudes towards sport and physical education. The whole school enjoyed a sports day where they took part in a carousel of sporting events as well as competitive races. Children participation in competitions, tournaments, enrichment days has been shared with the whole school community.	Sporting success was celebrated with parents through ClassDojo and the school community is aware of the importance of school sport as part of our school offer. This is evident through pupil voice and records of participation in sport. The children in the KS2 classes attended the Lancashire County Cricket Club Open Day to watch a cricket match and participate in events.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
Increased confidence, knowledge and skills of all staff in teaching PE and sport. To ensure high quality teaching and learning is embedded across the whole school.	CPD including team teaching sessions with coaches. PE Passport implemented to ensure a consistent approach to assessment.	Continue to ensure there is high quality CPD provision for all teachers, monitoring confidence levels, and targeting specific sports.
Broader experience of a range of sports and activities offered to all children	All pupils have the opportunity to engage in active break times. Skill progression and preparation by entering competitions and tournaments. Vast majority of pupils attending clubs / extra-curricular activities. Increase in activity of less active pupils.	Continue to increase physical activity at breaks. Sports coach to deliver certain lunchtimes clubs. Engage pupils in new activities and sports provided by both external coaches and school staff. Continue to seek pupils' views to ensure highest levels of engagement.
Increased participation in competitive sport for all children.	The school is affiliated to Preston Schools' Sport Partnership. This has enabled children from EYFS to Year 6, having the opportunity to compete in the Preston Schools Championship. Inclusion competitions were attended to ensure all children had opportunities to compete. The school participated in the following competitions for 2023/2024:	

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	100% children to meet this target	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% children to meet this target	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
3. Perform safe self-rescue in different water-based situations	100% children to meet this target	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.

Aim	Why?	Key Area	Supporting evidence
To develop CPD for all staff.	To ensure all children are participating in two hours a week of high-quality PE.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
To provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. To ensure that children in EYFS are active for the majority of the day and further developing fine and gross motor skills.	Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment. Assessment documents from the specialist PE coach.
To improve the health and wellbeing of all children in school.	To develop a love of physical activity. To keep a healthy lifestyle.	Increasing engagement of all pupils in regular physical activity and sporting activities Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Specialist PE Coach After school enrichment opportunities Data from pupil questionnaires.
To increase the profile of PE and sport across the school, ensuring it contributes effectively to pupils' health, wellbeing, engagement and whole-school improvement.	To improve pupils' physical health, fitness and understanding of healthy lifestyles. To support positive mental health and wellbeing through regular physical activity. To increase engagement, motivation and enjoyment of school, which can have a positive impact on attendance and behaviour. To ensure all pupils, including disadvantaged pupils and those with SEND, have equal access to high-quality sporting opportunities. To build pupils' confidence, resilience, teamwork and leadership skills.	Increasing engagement of all pupils in regular physical activity and sporting activities Raising the profile of PE and sport across the school, to support whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Pupil and parent questionnaires Participation in after school enrichment clubs Pupil voice

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To develop CPD for all staff.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Specialist Sports Coach to be employed to lead in school CPD for all staff. External CPD through Lancashire to be attended by all teachers. Focus on EYFS CPD – fine and gross motor skills	Investment in high-quality PE professional development will increase staff confidence, subject knowledge and teaching expertise, leading to consistently high-quality PE lessons across the school. As a result, pupils will benefit from a broader, more engaging and progressive PE curriculum, resulting in improved participation, skill development and enjoyment of physical activity. The training will build sustainable capacity within the school, ensuring that staff are equipped to deliver effective PE provision and promote healthy, active lifestyles for all pupils.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff are now more actively involved in PE lessons and report increased confidence in teaching PE following high-quality internal CPD delivered by the sports coach. This has improved the consistency and quality of PE provision across the school. In EYFS, staff have strengthened provision for fine and gross motor development, leading to improved opportunities for pupils to develop fundamental movement skills and supporting readiness for future learning.	Staff are now all confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	£ 4,815

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	Provide a range of active opportunities throughout the school day, including active playtimes, lunchtime activities, extra-curricular clubs and sporting events. Use pupil surveys and activity tracking to monitor participation levels and identify less active pupils. Target opportunities and interventions towards key groups, including disadvantaged pupils, pupils with SEND and those not meeting recommended activity levels. Offer a broad and inclusive range of sports and physical activities to engage all pupils. Promote participation through pupil leadership, competitions, festivals and whole-school challenges. Work with families to encourage and monitor physical activity beyond the school day.	Increased participation in physical activity across all pupil groups, with evidence of improved activity levels, engagement and wellbeing.	Participation data, pupil voice and activity tracking demonstrate increased engagement in physical activity across all pupil groups, with targeted pupils showing improved activity levels and involvement in school sport.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils are more active throughout the school day, with strong participation in physical activity opportunities, including extra-curricular clubs and sporting events. Attendance at after-school clubs remains high, and pupil feedback indicates that children enjoy the range of activities on offer. The increased opportunities for physical activity have contributed positively to pupils' engagement, wellbeing and enjoyment of sport.	The impact of this investment is sustainable because physical activity opportunities are now embedded within the school day through active playtimes, clubs and enrichment activities. Tracking systems enable staff to monitor participation and target support where needed, ensuring continued engagement from key groups. Established routines, staff involvement and a strong culture of physical activity will help maintain high levels of participation and wellbeing beyond the funding period.	Club registers, pupil surveys and activity tracking show increased participation in physical activity, with positive feedback from pupils and strong engagement in after-school clubs and enrichment opportunities.	£3000

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To improve the health and wellbeing of all children in school.	We will provide a wide range of inclusive physical activity opportunities throughout the school day, including high-quality PE, active playtimes, clubs and sporting events. Participation and wellbeing will be monitored to identify and support less active pupils, ensuring all children benefit from regular physical activity and develop positive habits for a healthy lifestyle.	We hope to see improved physical health, mental wellbeing and engagement among all pupils through increased participation in physical activity. Pupils will develop positive attitudes towards exercise, enjoy being active and demonstrate greater confidence, resilience and wellbeing. Over time, this will support healthier lifestyles and contribute positively to pupils' overall development and readiness to learn.	Pupil surveys demonstrate positive attitudes towards physical activity and wellbeing; participation data shows high levels of engagement in physical activity opportunities; attendance, behaviour and wellbeing records indicate positive outcomes for pupils.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils demonstrate greater enthusiasm for physical activity and are increasingly motivated to take part in sport both during and beyond the school day. Pupil voice indicates positive wellbeing outcomes and an increased understanding of healthy lifestyles. Participation in physical activities, including after-school clubs, remains high, with pupils showing improved engagement, confidence and enjoyment in being active.	This impact is sustainable because a culture of physical activity has been embedded across the school. Pupils regularly engage in a range of activities during lessons, playtimes and clubs, helping them to develop lifelong healthy habits. Ongoing monitoring of participation and wellbeing, alongside established opportunities for physical activity, will ensure that high levels of engagement and positive wellbeing outcomes continue beyond the funding period.	Pupil surveys demonstrate positive attitudes towards physical activity and wellbeing; participation data shows high levels of engagement in physical activity opportunities; attendance, behaviour and wellbeing records indicate positive outcomes for pupils.	£0

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the profile of PE and sport across the school, ensuring it contributes effectively to pupils' health, wellbeing, engagement and whole-school improvement.	We will raise the profile of PE and sport by celebrating sporting achievements through assemblies, newsletters and displays, providing a wide range of clubs, competitions and enrichment opportunities, and ensuring all pupils have access to high-quality PE. Physical activity will be embedded throughout the school day, with participation monitored to ensure all groups of pupils are engaged and able to benefit from the positive impact of sport on health, wellbeing and personal development.	We hope to see PE and sport become a highly valued part of school life, with increased pupil participation, enthusiasm and engagement in physical activity. Pupils will demonstrate improved health and wellbeing, greater confidence and resilience, and a stronger understanding of healthy lifestyles. The enhanced profile of PE and sport will contribute positively to attendance, behaviour, personal development and whole-school improvement.	Increased numbers of pupils representing the school in competitions. Club registers showing sustained or increased participation. Monitoring records showing engagement from disadvantaged pupils and pupils with SEND.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils place a greater value on PE and physical activity and are enthusiastic about participating in the wide range of opportunities available. Engagement in enrichment activities and sporting events has increased, with pupils keen to represent the school and try new activities. Feedback from families has been overwhelmingly positive, highlighting their appreciation of the school's commitment to providing high-quality PE, sport and physical activity opportunities that support pupils' health, wellbeing and personal development.	The profile of PE and sport is now embedded within the school culture through regular enrichment activities, competitions, clubs and the celebration of sporting success. Ongoing promotion through assemblies, newsletters and pupil leadership opportunities will ensure sustained engagement, while established partnerships and provision will continue to support pupils' participation, wellbeing and personal development.	Increased numbers of pupils representing the school in competitions. Club registers showing sustained or increased participation. Monitoring records showing engagement from disadvantaged pupils and pupils with SEND.	£2000

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